



PORTRAIT OF A LEARNER

D127 STUDENTS AND STAFF ARE...



AIM-Science Interventionist Job Description

Terms of Employment 180 work days – salary and work year established by the Board of Education and Grayslake Education Association Collective Bargaining Agreement

Evaluation Performance will be evaluated in accordance with the District 127 Teacher Evaluation Plan

District 127 Mission Statement

Students engage in challenging tasks in which they draw upon personal strengths and diverse experiences, create meaningful connections, and develop innovative problem-solving skills. With the confidence and character gained from these experiences, students pursue their individual passions and participate responsibly and effectively in their communities.

Organizational Relationships

The interventionist reports directly to the AIM Coordinator and the Associate Principal of Curriculum and Instruction.

Qualifications

- Illinois State Board of Education Professional Educator License: Teacher Science - Biology and Chemistry endorsements preferred.
- Ability to understand and carry out oral and written directions
- Ability to visually supervise students, and assess situations for safety concerns
- Ability to exercise sound judgment in making decisions regarding the safety and welfare of students
- Ability to perform assigned duties and tasks with a minimum of direction
- Ability to maintain effective public, student, and co-worker relationships

Essential Responsibilities

- Develop and maintain meaningful relationships with individual students
- Create an inclusive, safe, and equitable environment that supports all learners
- Create and curate research-based executive functioning intervention curriculum, lessons & assessments
- Plan and execute personalized learning experiences based on individual needs of a student as stated in his/her intervention plan
- Deliver high quality, differentiated instruction in both small group and one-on-one settings at times delivering different lessons to multiple students at once
- Manage planning, intervening and progress monitoring
- Demonstrated strength in understanding the role and importance of executive functioning skills in adolescents
- Communicate and collaboratively problem solve with stakeholders within the building regarding the intervention program, executive functioning, and building-wide supports
- Lead and support the overall intervention program for the building and support the MTSS structure
- Support the IEP process and provide regular progress monitoring data to stakeholders.

FLSA Status: exempt

Grayslake High School District 127 is an Equal Opportunity Employer. It is the policy and practice of District 127 to decide all matters relating to employment solely on the basis of the applicant's ability to perform the essential functions of the position. District 127 ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, or handicap. The District has a policy of active recruitment of qualified minority teachers and non-certificated employees. Any individual needing assistance in making an application for this position should contact the office of the superintendent.