



## Evergreen Park School District 124

### Job Description: School Psychologist

<b>TITLE:</b>	<b>School Psychologist</b>
<b>LICENSURE:</b>	Master's Degree in School Psychology
<b>ENDORSEMENT:</b>	PEL endorsement
<b>REPORTS TO:</b>	Director of Student Support Services
<b>EVALUATION:</b>	Job performance will be evaluated by Building Administration

#### **JOB GOAL:**

Under the direction of the Director of Student Support Services and Building Principal, the licensed school psychologist will support the educational setting with their unique knowledge base at all levels within the district. Provide services for the identification, evaluation, and educational programming for all children, and to assist parents and professionals in meeting the educational and social/emotional/behavioral, and mental health needs of children and youth. They will collaborate with teachers, administrators, parents, and other educators in the school setting to provide coordinated support for students.

#### **QUALIFICATIONS:**

- Master's Degree in School Psychology with PEL endorsement
- Type 73 certification
- Knowledge and expertise in diagnostic and curriculum-based assessments
- Experience with Social Emotional Learning, Positive Behavioral Supports and Interventions (PBIS)
- Experience with pre-school screenings and diagnostic assessments for early childhood
- Excellent communication skills including verbal, listening, and written along with interpersonal skills
- High level of professionalism and ethics while maintaining the confidentiality of sensitive information
- Certificate of good health approved by a licensed physician
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

#### **MAJOR DUTIES & PERFORMANCE RESPONSIBILITIES:**

- Experience in developing Functional Behavior Assessments and Behavior Intervention Plans
- Support school teams in using varied models and methods of assessment to identify strengths and needs, measure student progress, recommend intervention strategies, and evaluate outcomes
- Develop individual, group, or system-level interventions, which improve or resolve the identified problems or concerns including academic, social/emotional/behavioral, and mental health needs as they relate to educational progress
- Involvement in data analysis and evaluation, using data outcomes for implementing plans at an individual, group, or systems level
- Comprehensive knowledge of special education, federal and state mandates, and rules and regulations
- Participate in inter-disciplinary staffing to determine the eligibility, appropriate planning, and re-evaluation of students who require special education programs and services
- Consult with school teams in developing appropriate transition plans, behavior plans, and homebound services
- Collaborate with the MTSS team to recommend interventions and review data
- Complete or review evaluations for special education eligibility
- Knowledge of human learning processes, human developmental processes, diverse characteristics in individuals, psychopathology and influences on human behavior, and diverse family systems
- Serve as LEA rep and facilitate IEP and 504 meetings and facilitate the development of 504 Plans
- Maintain ongoing communication regarding students' needs, support plans, progress, and performance
- Meet with parents/guardians to assess barriers to academic success and facilitate support
- Communicate and collaborate regularly with staff, parents, families, and outside community service providers to determine the appropriate placement of students with disabilities
- Maintain updated CEU's for licensure renewal and completion of ongoing professional development in the field of school psychology
- Perform other duties assigned by the Building/District Administration per district policies, practices, and procedures aligned to the contractual agreement and/or District Strategic Plan



**PHYSICAL DEMANDS:**

This type of work requires occasional or frequent standing, walking, sitting, bending, and reaching for extended periods. Ability to exert up to 25 pounds of force to lift, carry, push, pull, or otherwise move objects.

**TERMS OF EMPLOYMENT:**

Salary established and approved by the Board. **182-day contract.**

Evergreen Park School District 124 is proud to be an equal opportunity workplace. We are committed to equal employment opportunity regardless of race, color, ancestry, religion, sex, national origin, sexual orientation, age, citizenship, marital status, disability, gender identity, or Veteran status.

05.06.2022