



Education that inspires...Opportunities for all

GURNEE SCHOOL DISTRICT

56

JOB DESCRIPTION: Speech and Language Pathologist

POSITION: Speech and Language Pathologist

REPORTS TO: Building Administration

DESCRIPTION:

The role of a Speech and Language Pathologist (SLP) in an elementary school is to support and provide therapy to students with a wide range of speech and language related problems in an effort to meet performance standards. The work includes prevention, assessment, intervention, and program design efforts that are integrated within a school. SLPs are collaborators with regular classroom teachers and members of the MTSS.

QUALIFICATIONS:

1. An Illinois Professional Educator License with an Endorsement for Speech Language Pathology (non-teaching)
2. Appropriate speech/language pathology licensure in accordance with Illinois PA 85-139
3. A master's degree in speech/language pathology
4. May also hold a certificate of clinical competence from the American Speech, Language, and Hearing Association
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PROFESSIONAL RESPONSIBILITIES FOR ALL DISTRICT 56 EDUCATORS:

- **District Mission and Values** – Support and contribute to the successful implementation of the Portrait of a Graduate and the completion of the 5-Year Strategic Plan.
- **District Policies and Procedures** – Professional staff should conduct themselves in a manner that aligns with policy and procedures.
- **Instructional Effectiveness and Skills** – Professional staff must continually work towards excellence.
 - Make good use of instructional materials and technology available in the school.
- **Learning Environment** – Professional staff must demonstrate their understanding that their work environment is an instructional tool for the development of students as learners.
- **Professional Relationships** – Professional staff must develop positive work relationships with colleagues, parents, community members, and students.
- **Personal Attributes** – Professional staff are expected to contribute to a healthy work environment through the manner in which they present themselves and work with others.
- **Professional Responsibilities** – All professional staff are expected to participate at both the building and district levels with various committees and special projects in support of district objectives.

- Complete all assigned tasks, communications, and paperwork in the given/appropriate timeline.
- Attend and participate in meetings at both the building and district level as required.
- Represent grade level or content teams on various committees as needed.

SPECIFIC POSITION RESPONSIBILITIES: Speech and Language Pathologist

1. Instructional Effectiveness and Skills

- a. Participate in Child Find. Screen all students referred by teacher and/or parents/guardians.
- b. Utilize appropriate diagnostic procedures to complete a formal evaluation on those students identified by the screening process.
- c. Interpret the results of each evaluation and enroll students whose speech and language skills significantly interfere with their ability to learn within the school setting.
- d. Establish type and severity of disorders in areas of receptive and expressive language, articulation, auditory, oral motor functioning, voice fluency, word retrieval, and pragmatics.
- e. Schedule students for remediation on an individual or group basis according to their needs. (Type and frequency of service as listed on the IEP and determined by the speech and language pathologist.)
- f. Utilize appropriate exit criteria to make recommendations as part of the educational team regarding student dismissal from formal speech and language service.
- g. Maintain all records and implementation of procedures in accordance with Illinois PL 94-142 Rules and Regulations.

2. Learning Environment

- a. Assist teachers in creating classrooms that meet the needs of students educationally, physically, and emotionally by providing guidance and support in the area of speech and language disorders.

3. Professional Relationships

- a. Participate as an IEP team member in the development of an Individualized Education Program (IEP) stating the annual and short-term goals for each child's level of functioning, objectives to meet each child's needs, and the methods of evaluation. Update child's progress on the IEP quarterly.
- b. Contact parents to obtain the required parental consent and input prior to initiation of the IEP, an evaluation, and subsequent remediation.
- c. Inform parents/guardians of the team's recommendation for speech and language services either at the meeting or by phone if they are not present.
- d. Serve as a communication consultant and resource person to classroom teachers, school personnel, and parents/guardians. These services may take the form of conferences, classroom demonstrations, or other consultation models/activities.
- e. Provide consultation to staff members on student speech and language needs.
- f. Maintain open communication with parents/guardians of speech and language students.

4. Personal Attributes

- a. Participate in professional growth activities on a yearly basis including workshops, inservices, professional reading materials, and/or other available offerings.
- b. Maintain self-control and a positive attitude. Develop a support network of colleagues within the building to provide support when necessary.
- c. Proficiently use technology to communicate, compile reports, and collect data.
- d. Participate in building or program activities and meetings as appropriate.
- e. Show good social adjustment by exhibiting discretion, courtesy tact, poise, humor, and warmth in human relations. Be cooperative and collaborative.
- f. Always practice ethical conduct.

5. Other

- a. The speech and language pathologist
- b. shall perform other such tasks as may be assigned from time to time by the building administration and/or superintendent or their designee.

Evaluation: Performance of this position will be evaluated in accordance with provisions of the agreed upon Evaluation of Certified Personnel with the bargaining agency.

