



PURPOSE:

- Helps students learn subject matter and/or skills in a positive atmosphere that will result in their development as responsible, respectful, and independent learners.

REPORTS TO:

- Site Administrator

QUALIFICATIONS:

- Hold current Oregon Teaching Certificate with proper endorsement(s) in the subject matter and grade level assigned.
- Designated as Highly Qualified by TSPC where appropriate.
- Maintain a valid Oregon Driver's License and personal transportation.
- Designated as Bi-Lingual where appropriate.
- Pass required criminal background check.

ESSENTIAL FUNCTIONS:

- Planning and preparation, instruction, classroom environment, professionalism.
- Maintain satisfactory attendance and punctuality.
- Ability to work cooperatively with staff, students and the public.
- Plans, teaches and evaluates student performance at a high level.
- Is familiar with and adheres to all relevant Board policies and administrative regulations, TSPC standards, building rules, and applicable state and federal law.
- Supports the philosophy and mission of School District 9.
- Demonstrates appropriate collaboration and leadership skills.
- Provides for the health and safety of students in all school settings.
- Good communication, organization and computer skills.

PHYSICAL REQUIREMENTS:

- Stamina for eight hours of student instruction and supervision.
- Use of hands for repetitive motions, such as writing and typing.
- Standing/walking: 3-6 hours/day
- Sitting: 2-4 hours/day
- Occasional bending, kneeling, squatting, climbing of stairs or ladders.
- Lifting/carrying: up to 40 lbs.
- Occasional physical interaction with students, as provided by law and to ensure the physical safety of the student and/or others.

GENERAL RESPONSIBILITIES

- Plans a developmentally appropriate program of study that meets the individual needs, interests and abilities of students and aligns to state standards of learning while fitting in to the goals and mission of the district.
- Creates a classroom environment that is conducive to learning and appropriate to the development and interests of students.
- Develops and enforces written rules for student behavior.
- Achieves and maintains proficient levels of performance, as described in the District and school evaluation policies and procedures and as communicated by the administration.
- Guides the learning process toward the achievement of curriculum.
- Establishes clear objectives for all lessons, units, projects, and the like to communicate these objectives to students.
- Employs instructional methods and materials that are most effective for meeting stated objectives.
- Possesses Skills to communicate effectively and problem solve with school principal and other stakeholders.



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- Administers state and federal tests in accordance with established rules and procedures.
- Assesses the accomplishments of students on a regular basis by using formative and summative assessment and provides individual feedback on reports as required.
- Identifies possible learning-related disabilities of students, documents as necessary, provides intervention and seeks the assistance of district specialists as needed.
- Collaborates with colleagues, students, and/or parents on a regular basis.
- Develop and maintain positive, appropriate professional relationships with students and recognize necessary boundaries in interacting with students.
- Model personal behaviors of honesty, fairness, courtesy, consideration and good citizenship.
- Assists the administration in implementing all policies and/or rules governing student life and conduct, and for the classroom, develops reasonable rules of classroom behavior and procedure and maintains order in the classroom in a fair and just manner.
- Plans purposeful assignments for teacher aid(s) and/or volunteer(s) and provides job performance feedback to administrators as appropriate.
- Speak and behave in a professional manner with students, colleagues and members of community.
- Attends meetings and serves on committees as needed.
- Establishes and maintains harmonious relationships with students, fellow employees and the general public by reflecting positively on the profession.
- Stays current with research and best practices.
- Uses computer technology for specified program tasks and for use with students as needed for instruction or communication.
- Align with district and school goals, and follow specified standards, policies, and procedures of the building and District.
- Responds in a cooperative and positive manner to supervision and direction.
- Achieves professional growth as directed by the District and through consultation with District support staff and attendance at building and District in-service meetings and approved workshops and classes.
- Maintains all licenses and requirements needed to maintain your professional standing and the requirements to complete all assigned reports.
- Perform other duties as assigned by the principal.

RATE OF PAY:

As per collective bargaining agreement

This position description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all inclusive and the position may require other essential and/or non-essential functions, tasks, duties, or responsibilities not listed herein.

Employee Signature: _____ Date _____

Board Adopted: August 14, 2013