



Eagle Point School District 9

Job Description – Speech-Language Therapist

PURPOSE:

- Evaluates, designs and implements specially designed instruction for children with communication disorders.

REPORTS TO:

- Site Administrator

QUALIFICATIONS:

- Holds an Oregon Health Board of Examiner's Speech Pathology License or Oregon Teacher's License with Speech Impairment Endorsement.
- *(If the district resumes Medicaid billing the employee will meet the Medicaid license requirement.)*
- Maintains a valid Oregon Driver's License and personal transportation.
- Passes required criminal background check.

ESSENTIAL FUNCTIONS:

- Works cooperatively with teachers, counselors, parents and others in the delivery of services to students in the areas of speech and language.
- Ability to organize and maintain efficient time schedule.
- Maintains satisfactory attendance and punctuality.
- Ability to work cooperatively with staff, students and the public.
- Supports the philosophy and mission of School District 9.
- Frequent travel between multiple work sites.
- Maintains the integrity and confidentiality of student and medical records and information related to students, parents and staff.
- Good communication, organization and computer skills.
- Is familiar with and adheres to all relevant Board policies and administrative regulations, TSPC standards, building rules, and applicable state and federal law.
- Provides for the health and safety of students in all school settings.
- Maintains all compliance records at a proficient level.
- Strong work ethic.

PHYSICAL REQUIREMENTS:

- Stamina for eight hours of student instruction and supervision.
- Use of hands for repetitive motions, such as writing and typing.
- Transportation of student files, assessment materials and supplies.
- Standing/walking: 3-6 hours/day
- Sitting: 2-4 hours/day
- Occasional physical interaction with students, as provided by law, and to ensure the physical safety of the student and/or others.
- Occasional bending, kneeling, squatting, climbing of stairs or ladders.
- Lifting/carrying: up to 40 lbs.

GENERAL RESPONSIBILITIES

- Screens, evaluates and identifies individual communication needs for students.
- Designs Individual Education Plans.
- Provides continuum of communication services as dictated by student need.
- Provides collaboration, consultation and training to teachers, educational assistants and families regarding communication disorders and interventions.
- Communicates with staff and parents regarding individual student's progress toward goals.
- Participates in school based multidisciplinary and IEP teams.
- Establishes and maintains professional, positive, cooperative relationships with administrators, staff, students, parents and the community.
- Achieves and maintains proficient levels of performance, as described in the district and school evaluation policies and procedures and as communicated by the administration.



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- Uses computer technology for specified program tasks and for use with students as needed for instruction or communication.
- Prepares and maintains required district, state and federal records and reports.
- Develops and implements personal and program goals as required by TSPC/Oregon Board of Examiners and School District 9.
- Develops and maintains positive, appropriate professional relationships with students and recognizes necessary boundaries in interacting with students.
- Achieves professional growth as directed by the district through consultation with district support staff, attendance at building and district in-service meetings and approved workshops and classes.
- Maintains all licenses and requirements needed to maintain your professional standing and the requirements to complete all assigned reports.
- Participates in and provides staff development on best practices, research communication and special education related topics.
- Provides effective and competent supervision of SLPAs or other instructional assistants, if assigned.
- Assists the administration in implementing all policies and/or rules governing student life and conduct.
- Develops and implements appropriate state assessment expectations with accommodation/modifications as needed.
- Performs physical requirements of the job as described by employer in accordance with OSHA regulations.
- Works collaboratively with school and district administrators and staff.
- Models personal behaviors of honesty, fairness, courtesy, consideration and good citizenship.
- Responds in a cooperative and positive manner to supervision and direction.
- Performs other duties as assigned by the site administrator.

RATE OF PAY:

As per collective bargaining agreement

This position description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all inclusive and the position may require other essential and/or non-essential functions, tasks, duties, or responsibilities not listed herein.

Employee Signature: _____ Date _____

Board Adopted: August 14, 2013