



# East Hanover Township School District

## Student Services

TITLE:	<b>Learning Disabilities Teacher-Consultant</b>
QUALIFICATIONS:	<ol style="list-style-type: none"><li>1. Valid New Jersey Educational Services Certificate and Learning Disabilities Teacher-Consultant Endorsement.</li><li>2. Minimum experience as determined by the board.</li><li>3. Knowledge of laws and regulations governing special education; and demonstrated ability to effectively assess children's learning characteristics, design appropriate instructional strategies and plan educational programs.</li><li>4. Strong interpersonal and communication skills.</li><li>5. Required criminal history check and proof of U.S. citizenship or resident alien status.</li></ol>
REPORTS TO:	Director of Special Services
JOB GOAL:	To effectively assess pupils' learning characteristics and design appropriate instructional plans in order to enable each pupil to maximize his/her learning potential.
PERFORMANCE RESPONSIBILITIES:	<ol style="list-style-type: none"><li>1. Participates in the evaluation, classification and placement of all pupils with special needs.</li><li>2. Assesses academic proficiency and learning characteristics of each pupil referred to the child study team for evaluation and interprets the findings in written reports and informal conferences.</li><li>3. Assists in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services. Participates in the ongoing assessment of academic achievement and educational placement of classified pupils.</li><li>4. Consults with classroom teachers, administrators and parents regarding special instructional methods and/or materials necessary to meet the specific needs of individual pupils.</li><li>5. Keeps up-to-date in the field of learning disabilities and with current regulations governing the education of pupils with disabilities.</li><li>6. Participates in the development and delivery of in-service programs and parent seminars related to learning disabilities and effective teaching methods.</li><li>7. Works to keep the community informed of the special education program and the role of the learning disability teacher-consultant.</li><li>8. Serves as a case manager as assigned and maintains appropriate case records.</li><li>9. Maintains professional competence through in-service education and other professional growth activities.</li><li>10. Functions as a consultant to the I&amp;RS Committee by making recommendations/or pre-referral interventions.</li><li>11. Performs all duties required as a member of the child study team by administrative code, state and federal laws and board policy.</li><li>12. Performs other related duties as assigned by the superintendent of schools or the Director of Special Services.</li></ol>
TERMS OF EMPLOYMENT:	Work year and salary to be determined by the board.

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- EVALUATION:** Performance of this job will be evaluated annually in accordance with state law and the provisions of the board's policy on evaluation of certified staff.
- LEGAL** N.J.S.A. 10:5 Law Against Discrimination
- REFERENCES:** N.J.S.A. 18A:6-7.1 Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception  
N.J.S.A. 18A:6-10 Dismissal and reduction in compensation of persons under tenure in public school system  
N.J.S.A. 18A:16-1 Officers and employees  
N.J.S.A. 18A:16-2 Physical examinations; requirement  
N.J.S.A. 18A:26-1 Citizenship of teachers, etc.  
N.J.S.A. 18A:26-2 Certificates required; exception  
N.J.S.A. 18A:27 Employment and contracts  
N.J.S.A. 18A:28-3 No tenure for noncitizens  
N.J.S.A. 18A:28-5 Tenure of teaching staff members  
N.J.S.A. 18A:28-8 Notice of intention to resign required  
N.J.S.A. 18A:46 Classes and facilities for handicapped children  
See particularly:  
N.J.S.A. 18A:46-5.1 Basic child study team services; provision by boards of education and state operated programs  
N.J.A.C. 6:3-3.1 Conditions of employment for teachers  
N.J.A.C. 6:3-4.1 Supervision; observation and evaluation  
N.J.A.C. 6:3-4A.4 Requirements of physical examinations  
N.J.A.C. 6:3-5.1 Seniority  
N.J.A.C. 6:3-6 Pupil records  
N.J.A.C. 6:3-9 Attendance and pupil accounting  
N.J.A.C. 6:8 Thorough and efficient system of free public schools  
N.J.A.C. 6A:7 Managing for equality and equity in education  
N.J.A.C. 6A:8 Standards and assessment  
N.J.A.C. 6A:9 Professional licensure and standards  
See particularly:  
N.J.A.C. 6A:9-3.3 Professional standards for teachers  
N.J.A.C. 6A:9-5 General certification policies  
N.J.A.C. 6A:9-9 Requirements for educational services certificate  
N.J.A.C. 6A:9-13.10 Learning disabilities teacher-consultant  
N.J.A.C. 6A:9-15 Required professional development for teachers  
N.J.A.C. 6A:14 Special education  
N.J.A.C. 6A:16 Programs to support student development  
Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.  
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act (IDEA), *Agostini v. Felton*, 65 U.S.L.W. 4524 (1997), overruling *Aguilar v. Felton*, 473 U.S. 402 (1985) *Honig v. Doe*, 484 U.S. 305 (1988)  
*Oberti v. Board of Education of Clementon School District*, 995 F.2d 1204, 1216-17 (3d Cir. 1993)  
Manual for the Evaluation of Local School Districts, Revised September 2002  
No Child Left Behind Act of 2001, P. L. 107-110, 20 U.S.C.A. 6301 et seq.

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