

Forsyth County Schools Job Description



Job Title: SOCIAL WORKER

FLSA Status: EXEMPT

Salary Schedule/Days: T/200 DAYS

Location/Department: STUDENT SUPPORT

Retirement Plan: TRS

POSITION SUMMARY

Promote student academic success and well-being by working closely with students, families, and school staff to address social, emotional, and behavioral issues that impact learning.

QUALIFICATIONS

Certifications, Licenses or Permits:

- Valid Georgia Educator Certificate in School Social Work required.

Education, Experience, and Other Requirements:

- Experience as a strategic leader in critical planning, change management, facilitation, coaching and counseling others, dispute resolution, negotiations, and data analysis.
- Proven ability to work with others in a confidential, cooperative, and service-oriented manner; excellent listening and communication skills.
- Knowledge and experience in the area of social and emotional learning.
- Knowledge and experience in the area of school safety and law enforcement.
- Ability to be on call 24/7.
- Must be regularly, predictably, and reliably at work.
- Ability to be present at the physical worksite.
- May be regularly required to stand, sit, crouch, crawl, push/pull, and lift up to 50lbs.

ESSENTIAL DUTIES

- Serve as liaison between student, home, school system, and community resources.
- Provide training and workshops to teachers, school staff and parents.
- Demonstrate sensitivity and skills needed to work with families, students, and staff from diverse cultures and backgrounds.
- Assess students for support systems, physical and emotional functioning, barriers to academic performance, peer issues, suicidal/homicidal ideation, substance use and similar issues.
- Provide case management services including, but not limited to, referrals to community resources, direct therapeutic services, and collaboration with other professionals.
- Assist in the transition of support with elementary to middle and middle to high school (which may include dropout prevention, transition to non-traditional education settings, and virtual learning support when applicable).
- Act as a resource broker between assigned schools and community agencies which could include governmental departments or entities and non-profit agencies.
- Assist school leaders on social emotional learning efforts as shown in the MTSS framework.
- Consult with parents, teachers, and other school personnel to identify root causes of problems experienced by students and create intervention plans to address problems.
- Provide crisis management services including assisting families in crisis or those with emergency needs.
- Collaborate with school leaders on mental health interventions for students such as skill based therapeutic groups, conflict mediation between school and home, restorative practices and communication strategies.
- Perform other duties as assigned.

Reviewed By: STRADFORD SHIRLEY (APPROVED)

Date: 10/9/2024

Approved By: DERRICK HERSHEY

Date: 4/11/2025

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