

## **LAKEVILLE AREA SCHOOLS POSITION DESCRIPTION**

**POSITION TITLE:** Middle School Music Explorations Teacher

**DEPARTMENT / BUILDING:** Middle School

**TITLE OF IMMEDIATE SUPERVISOR:** Building Principal

**BARGAINING UNIT:** EML

**EXEMPT/NON-EXEMPT:** Exempt

**LOCATOR (HR use only):**

**POSITION SUMMARY:** The Middle School Music Explorations teacher is responsible for delivering the required Minnesota Music Arts standards through a grade 8 elective course. This course is designed to immerse students in the world of music through a dynamic mix of hands-on experience that will deepen their understanding of music elements, history, and history.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

The essential functions of this position may include, but are not limited to, the following fundamental duties:

1. Plan and deliver engaging lessons that align with the required music arts standards for middle grades.
2. Design and implement assessments that measure student learning and provide timely feedback to students and parents.
3. Use a variety of teaching methods to meet the diverse needs of students, including hands-on activities, group projects, and technology-based learning experiences.
4. Introduce students to different forms of music and teach them how to use various tools and techniques to create and present their own music.
5. Help students develop skills in analyzing and interpreting music, and encourage them to think critically about the messages and themes conveyed through different musical forms.
6. Create a positive and inclusive classroom environment that promotes collaboration, creativity, and critical thinking.
7. Use technology effectively to enhance student learning and engagement.
8. Prepare objectives and outlines for courses of study, following curriculum guidelines and requirements of states and schools. Confer with other staff members to plan and schedule lessons promoting learning and following approved curricula.
9. Observe and evaluate students' performance, behavior, and social development.
10. Create a positive environment to ensure successful learning for all students.

11. Meet with parents and guardians to discuss their children's progress, and to determine priorities for their children's social, emotional, and academic growth.
12. Confer with parents or guardians, teachers, support staff, administrators, and other professionals to resolve students' behavioral and academic concerns and to discuss individual students' needs and progress.
13. Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
14. Understand and maintain boundaries and confidentiality with students, families, and staff.
15. Attend professional development sessions and stay informed of the latest developments in media arts education.
16. Other duties as assigned.

**REQUIRED QUALIFICATIONS** (Specific training or job experience required before appointment):

1. Current MN teaching license in music arts.
2. Experience teaching music arts or a related field: 3-5 years preferred
3. Knowledge of media tools and technologies used in the classroom.
4. Strong knowledge of various forms of music arts, including singing, basic composing, music creation, audio, computer/digital arts, and interactive media.
5. Strong knowledge of educational technology tools and best practices.
6. Familiarity with media tools and techniques used in creating and presenting music.
7. Proficient, or willingness to become proficient, with iPad use and instruction.
8. Strong verbal, oral, and written communication skills with students, parents, co-workers, supervisors, and the community in a positive and responsive way that is consistently welcoming and enhances effective relationships.
9. Demonstrated collaboration and relationship-building skills.
10. Prompt, regular, and reliable attendance.
11. Demonstrates an appreciation of diversity in all interactions and job functions.
12. Demonstrates flexibility and creative problem-solving.

<b>Employee is required to:</b>	<b>Never</b>	<b>Occasionally 1-33%</b>	<b>Frequently 34-66%</b>	<b>Continuously 66-100%</b>
Stand				X
Walk				X
Sit			X	
Use hands dexterously (use fingers to handle, feel)				X
Reach with hands and arms				X
Climb or balance		X		
Stoop/kneel/crouch or crawl				X
Talk, see and hear				X
Taste or smell	X			
Physical (lift and carry):				
Up to 10 pounds				X
Up to 25 pounds				X
Up to 50 pounds	X			
Up to 75 pounds	X			
More than 100 pounds	X			

**DATE: 04/26/2023**