



JOB TITLE:	MENTAL HEALTH PRACTITIONER
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	8229
BARGAINING UNIT:	CLA1

Revised: 11/23/2024  
Submitted: 11/12/2024

### SCOPE OF RESPONSIBILITIES

Promotes the mental health wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school personnel.

### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Provides evidence-based and school-based mental health interventions (e.g., counseling) for students with moderate to severe mental health needs based on identified risk factors and universal screenings (e.g. anxiety, bullying, anger management, suicide prevention)
- Collaborates with school-based administrators to prioritize individual school needs based on needs assessment and data
- Obtains District-level Trauma Informed Care trainings and acts as the lead support for TIC in assigned school(s)
- Participates in school-based committees for attendance and behavioral or mental health support as an active collaborator in the development of interventions
- Coordinates with appropriate school, District, and community partners to ensure comprehensive services delivery
- Promotes family engagement by providing parent support groups, family collaboration meetings, and home visits
- Obtains District-based crisis team training and actively participates on the District crisis team
- Provides acute crisis support to students
- Performs record-keeping and internal and external reporting tasks in a timely and objective manner
- Increases knowledge in culturally responsive practices and utilize these practices when working with students
- Attends all monthly Mental Health Practitioner meetings
- Serves as a provider for the related services of counseling on Individual Education Program (IEP) when appropriate, maintain all documentation required by IDEA, and attends Admissions and Release Committee (ARC) meetings when necessary
- Completes required training to maintain professional licensure
- Adheres to all District and professional ethical guidelines and standards
- Completes all trainings and other compliance requirements as assigned and by the designated deadline
- Performs other duties as assigned by supervisor
- Regular, predictable performance is required for all performance responsibilities
- This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignment

### PHYSICAL DEMANDS

This work is completed in a school-based setting. This position has both inside and outside environmental conditions, where protections from weather conditions is maintained while working inside. There are no protections from temperature changes or atmospheric conditions either inside or outside of the work location.

This position requires the following physical activities rarely (up to 25%) of the workweek: balancing, crawling, crouching and driving.? The following physical activities are required occasionally (up to 50%) of the workweek: bending, climbing, reaching, standing, and walking. Feeling, grasping, kneeling, lifting up to 50 pounds, pulling up to 50 pounds, and pushing up to 50 pounds are required frequently (up to 75% of the workweek).? Hearing, repetitive motions, talking and visual acuity are required constantly (up to 100% of the workweek).?

#### MINIMUM QUALIFICATIONS

One of the following credentials, licenses, or permits: KY (EPSB) credential in School Social Work, School Counseling, or School Psychology; or Fully Kentucky Licensed Professional Clinical Counselor; or Licensed Clinical Social Worker; or KY Licensed Marriage and Family Therapist; or Licensed Professional Art Therapist; or Kentucky Licensed Clinical Psychologist.

Ability to work well with people

Effective communication skills

#### DESIRABLE QUALIFICATIONS

Three (3) years of successful experience providing mental health and/or behavioral support with school-aged children

Experience in crisis intervention and counseling

Experience working with children exposed to trauma

Experience in a diverse workplace