



NEW:  
07/01/2024

Submitted:  
05/28/2024

JOB TITLE:	ACADEMIC INNOVATION LEAD
DIVISION	ACADEMICS
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	220 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERT

### SCOPE OF RESPONSIBILITIES

Provides support, assistance and advice to system wide service centers and/or school staff in the area of academic innovation and culturally responsive pedagogy. Supports teachers, Academic Instructional Coaches, and school and district administrators in assigned curricular areas. Supports individual teachers in the classroom and groups of teachers in collegial settings to implement curriculum, high quality resources, and research-based instructional strategies in assigned content area(s). The role will support the Board Goals and Guardrails and the creation and monitoring of Academic Readiness Measures.

### PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Supports school leaders and staff in designing and implementing best instructional practices in the assigned area, including a focus on depth of learning not breadth.

Provides feedback and guidance to appropriate school staff on the implementation of high quality instructional resources and innovative practices

Delivers technical and logistic assistance in the design and implementation of workshops and training programs as required

Provides staff training as assigned to meet District goals and objectives that enhance the student learning experience

Participates in supporting Elective courses and Career & Technical Education teachers in developing academic systems that foster innovation

Gathers data as needed to complete assignments and presents it in a meaningful and concise way as needed

Researches past and current practices in area of assignment, integrates research in all areas of responsibility; submits reports and recommendations as required

Provides support and coaching for teachers in the assigned area to design and implement rigorous instruction and assessments that are aligned to standards and the tier one curricular resource, including Enhanced Support Schools.

Performs other duties as assigned by supervisor

Completes all trainings and other compliance requirements as assigned and by the designated deadline

Participates in supporting CTE teachers and academy teams in developing academic support systems

Regular, predictable performance is required for all performance responsibilities

This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction

### PHYSICAL DEMANDS

This work is conducted in an office and school setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS
Master's degree with valid Kentucky Teaching Certificate
Three (3) years of successful teaching experience
Effective communication skills

DESIRABLE QUALIFICATIONS
Demonstrated leadership ability
Demonstrated ability to organize data
Experience in planning, developing, and conducting in-service programs
Experience in a diverse workplace