



JOB TITLE:	RESOURCE TEACHER MULTI-TIERED SYSTEMS OF SUPPORT
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4762
BARGAINING UNIT:	CERT

Submitted For
 Approval: 8/6/2019
 Effective: 8/7/2019

SCOPE OF RESPONSIBILITIES

This position is responsible for analyzing data collected through teaching and learning, and provides both prompt reflection/support and constructive feedback to school personnel for both academics and behavior. The position provides technical support and coaching for school teams; provides professional development and support for schools in order to organize and maintain support teams; organizes support systems; provides classroom management support for teachers; organizes effective individual student intervention strategies in both academics and behavior; assists with data collections, analysis and evaluation; monitors the effectiveness of campus support efforts and outcomes, and coordinates support efforts across schools, vertical teams, and the District.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Assists in the coordination of a multi-tiered system of support with consistent standards and best practices to ensure equitable support needed by schools to address the needs of all students
- Provides professional development in a variety of formats, including follow-up support
- Provides school personnel with prompt reflection/support and constructive feedback
- Works in a collegial manner to provide support and feedback through model teaching, side by side teaching, mentoring and coaching as needed to teachers
- Supports school/District staff in the development, implementation, and sustainability of academic and behavior school programs such as social emotional learning, trauma informed practices, etc.
- Provides coaching to school staff for academic and behavior interventions
- Develops training materials to support job-embedded professional development
- Maintains and documents regular communication, including problem-solving, with school teams, leaders and Principals to ensure the effectiveness of school- based programs
- Assists campuses in collecting, analyzing, and evaluating data in order to establish goal setting for students in a proactive manner
- Analyzes student data and effective implementation of evidence-based interventions for students for both academics and behavior
- Performs other duties as assigned by supervisor
- Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending , squatting, crawling, climbing, reaching, with the ability to lift, carry, push, or pull light weights.

MINIMUM QUALIFICATIONS

- Master’s degree with valid Kentucky Teaching Certificate
- Three (3) years of successful teaching experience
- Consultant Certification once selected for the position
- Ability to work successfully with diverse groups
- Effective communication skills

DESIRABLE QUALIFICATIONS

- Demonstrated leadership ability
- Demonstrated ability to write distinctly and organize data
- Experience in planning, developing, and conducting in-service programs
- Experience in a diverse workplace