



NEW: 07/01/2018
 Submitted: 06/26/2018

JOB TITLE:	INTERVENTION TEACHER
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	III
WORK YEAR:	187 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	4490 4490 (Elem), 4521 (Middle), 4572 (High)
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES

Provides direct intervention services to students performing below grade level to ensure accelerated student growth. Provide intervention support to school staff

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Implements with fidelity research based intervention strategies and intervention programs designed to improve the achievement of targeted students
- Provides intervention in small group and/or one-on-one instructional settings
- Provides strong leadership to the school in curriculum, instruction, assessment, and standards
- Serves on appropriate school level teams(s)/committee(s) and provide support to other teachers when planning/implementing interventions
- Administers and analyzes data from diagnostic assessments as well as assist school with administration of universal screeners and other assessments as required by the school
- Maintains and analyzes progress-monitoring data collection on students
- Reports and provides progress-monitoring data, as well as, beginning, middle and end of the year documentation of student progress to appropriate school, District and state stakeholders
- Coordinates intensive assistance plans and resources for students receiving services
- Participates in professional learning activities related to the adopted research based intervention as well as other professional learning opportunities to further develop knowledge/skills
- Collaborates with teacher cadre/committee to develop and update the components of the Comprehensive School Improvement Plan (CSIP)
- Maintains regular attendance
- Develops and maintains a positive rapport with families and staff
- Performs other duties as assigned by supervisor
- Completes all trainings and other compliance requirements as assigned by the designated deadline

PHYSICAL DEMANDS

The work is performed while standing or walking. It requires the ability to communicate effectively using speech, vision and hearing. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

- Bachelor's degree
- Kentucky Teacher Certification

DESIRABLE QUALIFICATIONS
Master's degree or National Board Certification
Three (3) years successful experience classroom teaching
Experience in a diverse workplace