

INTERNAL & EXTERNAL NOTICE OF VACANCY - INSTRUCTIONAL STAFF 2024-2025 SCHOOL YEAR

ELEMENTARY TEACHER LONG-TERM SUBSTITUTE (1)

Qualifications:

- Minimum of 60 semester hours from a regionally accredited college or university
- Eligibility to obtain a Daily Substitute Permit from the Michigan Department of Education (required)
- State of Michigan Teaching Certificate (preferred)
- Ability to work in a team planning structure
- Ability to be enthusiastic, flexible, and work cooperatively with students, parents, teachers, and administrators
- Ability to motivate and inspire students
- Willingness and commitment to include equity, social justice, and inclusion in all practices
- Ability to transform instruction through the creative use of technology
- Knowledge of instructional practices for varied learning styles and individual student needs
- Excellent organization and communication skills (written, verbal, and listening skills)
- Experience teaching elementary school students
- Successful classroom management strategies and skills
- Ability to abide by all district policies and procedures
- Experience in utilizing a variety of assessments to inform teaching
- Ability to develop and implement positive behavior support plans
- Strong background in using assessment and data to inform instruction and document student progress

Location: Elementary Location

Rate: EGRPS Long-Term Substitute Teacher Rate per Edustaff

Start Date: As Mutually Agreed Upon

Contact: Interested applicants should apply at: http://www.applitrack.com/kent/onlineapp

Deadline: Until Filled

East Grand Rapids Public Schools is an equal opportunity educational institution. It is our expressed policy that no person shall be unlawfully excluded from participation, be denied benefits of, or otherwise subjected to discrimination in employment on the basis of religion, race, color, national origin, age, sex, sexual orientation, gender identity or expression, height, weight, marital status or handicap/disability in its activities or programs as required by Title VI, Title IX and Section 504. Any person believing that the East Grand Rapids Public Schools or any part of the school organization has inadequately applied the principles and/or regulations of (1) Title IX of the Education Amendment Act of 1972, (2) Section 504 of the Rehabilitation Act of 1973, (3) the Age Discrimination Act of 1975, and (4) Title II of the Americans with Disability Act of 1990 may bring forward a complaint, which shall be referred to as a grievance, to Carlye Allen and Jason Hoogenstyn, the local Coordinators at the following address: 2915 Hall Street, Grand Rapids, MI 49506. Phone (616) 235-3535.



EAST GRAND RAPIDS PUBLIC SCHOOLS 2024-2025 SCHOOL YEAR

District Profile

East Grand Rapids Public Schools (EGRPS) is located in beautiful West Michigan. Our community surrounds two lakes (Fisk & Reeds), and is only a short distance (2-3 miles) from downtown Grand Rapids and 40 minutes from Lake Michigan.

EGRPS is a mid-size school district with approximately 2,900 K-12 students across three elementary schools, one middle school, and one high school. At the District Office, early childhood education and before- and after-school care are provided to our youngest learners. Due to our size, we pride ourselves on building strong community relationships and being able to know every student by name. East families are active partners in the education of their children and we are honored to be able to serve their children alongside them.

Points of Pride

- District-wide commitment with a focus on supporting the whole child (our Strategic Plan may be found here)
- Long-standing tradition of strong academic excellence
- Strong community and parent support of teachers, faculty, and school programs
- Comprehensive athletic programs (33 sport offerings) and co-curricular programs including K-12 theatre and robotics programs
- International Baccalaureate Diploma Programme
- 13 Advanced Placement courses
- Graduation rate six-year average above 99%
- Continuous engagement and collaboration utilizing staff and student voice in order to inform and improve the quality of our teaching and learning priorities and environment
- Commitment to equity, social justice, and inclusion in all practices
- K-8 implementation of aligned social emotional learning curriculum resources
- Systemic, sustainable, and intentional district-wide implementation of Restorative Practices
- Industry partnerships and internships with local businesses to provide authentic learning that enriches students' experiences
- Partnership with the <u>East Grand Rapids Schools Foundation</u> which provides over \$555K each year to support, enrich and extend our student and staff learning opportunities
- Woodcliff Early Childhood Center at our District Office which provides preschool and before and after care
- School of Choice and Tuition Enrollment Program