



SPECIAL EDUCATION
AUTISM SPECTRUM DISORDER PARAEDUCATOR

Qualifications & Essential Duties:

- Experience working with students who have autism and require special education support
- Ability to support an individual student or a small group of students with significant academic, behavioral, social, and physical needs
- Ability to support students across a variety of settings (classroom, hallway, lunchroom, playground, bathroom)
- Ability to adapt and be flexible to unexpected changes in schedule
- Familiarity with or willingness to be trained in feeding protocols and toileting procedures
- Ability to effectively communicate and build relationships with students, families, and staff members
- Willingness and commitment to include equity, social justice, and inclusion in all practices
- Ability to work independently
- Ability to be responsible for learning and adapting to students' special physical, communicative, and emotional needs
- Ability to maintain confidentiality
- Ability to keep accurate records and notes as required with excellent attention to detail
- Ability to implement academic and behavioral supports under the direction of the special education teacher
- Ability to take accurate data daily to document progress on academic and behavioral goals
- High school diploma (with college-level coursework in education preferred)
- Knowledge of elementary-level curriculum (preferred)
- Excellent attendance record
- Ability to lift up to 50 pounds
- CPI (Nonviolent Crisis Intervention) or Ukeru certification or willingness to become certified
- CPR certification or willingness to become certified

Hours: Monday - Friday, up to 35 hours a week
Location: Wealthy Elementary
Compensation: Support Staff Contract, Paraeducator Classification, Category II
Start Date: As mutually agreed upon
Contact: Interested applicants should apply at: <http://www.applitrack.com/kent/onlineapp>
Deadline: Until Filled

East Grand Rapids Public Schools is an equal opportunity educational institution. It is our expressed policy that no person shall be unlawfully excluded from participation, be denied benefits of, or otherwise subjected to discrimination in employment on the basis of religion, race, color, national origin, age, sex, sexual orientation, gender identity or expression, height, weight, marital status or handicap/disability in its activities or programs as required by Title VI, Title IX and Section 504. Any person believing that the East Grand Rapids Public Schools or any part of the school organization has inadequately applied the principles and/or regulations of (1) Title IX of the Education Amendment Act of 1972, (2) Section 504 of the Rehabilitation Act of 1973, (3) the Age Discrimination Act of 1975, and (4) Title II of the Americans with Disability Act of 1990 may bring forward a complaint, which shall be referred to as a grievance, to Carlye Allen and Jason Hoogenstyn, the local Coordinators at the following address: 2915 Hall Street, Grand Rapids, MI 49506. Phone (616) 235-3535.

Note to New Employees: Pursuant to PA 131, the selected candidate must receive clearance from the Michigan Department of State Police prior to the offer of employment. The candidate is responsible for the background check and drug screen fee.



EAST GRAND RAPIDS PUBLIC SCHOOLS 2024-2025 SCHOOL YEAR

District Profile

East Grand Rapids Public Schools (EGRPS) is located in beautiful West Michigan. Our community surrounds two lakes (Fisk & Reeds), and is only a short distance (2-3 miles) from downtown Grand Rapids and 40 minutes from Lake Michigan.

EGRPS is a mid-size school district with approximately 2,900 K-12 students across three elementary schools, one middle school, and one high school. At the District Office, early childhood education and before- and after-school care are provided to our youngest learners. Due to our size, we pride ourselves on building strong community relationships and being able to know every student by name. East families are active partners in the education of their children and we are honored to be able to serve their children alongside them.

Points of Pride

- District-wide commitment with a focus on supporting the whole child (our Strategic Plan may be found [here](#))
- Long-standing tradition of strong academic excellence
- Strong community and parent support of teachers, faculty, and school programs
- Comprehensive athletic programs (33 sport offerings) and co-curricular programs including K-12 theatre and robotics programs
- International Baccalaureate Diploma Programme
- 13 Advanced Placement courses
- Graduation rate six-year average above 99%
- Continuous engagement and collaboration utilizing staff and student voice in order to inform and improve the quality of our teaching and learning priorities and environment
- Commitment to equity, social justice, and inclusion in all practices
- K-8 implementation of aligned social emotional learning curriculum resources
- Systemic, sustainable, and intentional district-wide implementation of Restorative Practices
- Industry partnerships and internships with local businesses to provide authentic learning that enriches students' experiences
- Partnership with the [East Grand Rapids Schools Foundation](#) which provides over \$555K each year to support, enrich and extend our student and staff learning opportunities
- [Woodcliff Early Childhood Center](#) at our District Office which provides preschool and before and after care
- [School of Choice and Tuition Enrollment Program](#)