

# Wauconda Community Unit School District #118

<b>TITLE:</b>	<b>SCHOOL SOCIAL WORKER</b>
<b>QUALIFICATIONS:</b>	Masters Degree in Social Work One year ISBE approved supervised internship Professional Educator License with School Social Worker endorsement
<b>REPORT TO:</b>	Building Principal Director of Special Services Assistant Superintendent of Special Services
<b>CONTRACT:</b>	180 Days
<b>SALARY:</b>	Teacher's Salary Schedule
<b>JOB DESCRIPTION:</b>	Using a variety of intervention strategies that support and enhance students' educational and emotional development, the School Social Worker provides individual, group and family counseling, crisis intervention, case management and advocacy for the students. The school social worker serves as the liaison between the home, community and school. Including but not limited to the following responsibilities:

## ***Primary Responsibilities:***

1. Utilizes skills and theories to provide individual, group or family consultation and/or counseling in the areas of; crisis intervention, case management, advocacy, parent education, prevention programs, conflict resolution, mental health or behavioral issues.
  - Uses building and/or District data to determine student needs. Supports teams in their administration, use and understanding of social/emotional data.
  - Implements programs to enhance student's educational and emotional development, resulting in improved student outcomes including short-term targeted interventions.
  - Provides preventative and remedial services to students in the least restrictive environment, including within the general education.
  - Serves as a consultant to faculty members regarding social, emotional, behavioral and learning needs of students.
  - Designs building programs based on knowledge of the educational setting as well as information about the students, families and community.

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2. Works collaboratively with building teams such as Student Assistance Teams, Positive Behavior Intervention Systems (PBIS) Tiered teams, Crisis Teams, Grade-Level Teams, and Whole Faculty Study Groups.
  - Develops consultative and collaborative relationships with colleagues, parents, and the community to support students' learning and well being.
  - Work with building and District level teams and/or serves on committees for development of policies, procedures, and programs to improve student learning, student discipline and well being.
  - Understands the broad range of backgrounds and experiences that impact students and provides guidance to adapt programming for diverse populations of learners.
  - In-service staff on topics associated with behavioral, social or mental health areas that may impact student learning.
3. Completes requirements consistent with ISBE and IDEA including:
  - Remains consistent with District, state and federal guidelines in adhering to policies and procedures.
  - Utilizing various formal and informal assessments and evaluation strategies and uses them to support the development of all students.
  - Completing mandated social developmental studies.
  - Participates in required IEP conferences, case study evaluations and other student meetings as needed.
  - Contributes to the development of student IEP goals, collects data and reports student progress in meaningful ways to inform the team about student growth.
4. Develops consultative and collaborative relationships with colleagues, parents and the community to support students' learning needs and well being.
  - Makes referrals to community resources when needed.
  - Provides information for community resources when needed.
  - Contributes to the maintenance and development of a resource and referral list for the school and for the District.
  - Serve as a liaison between school, home, community and outside agencies.
5. Actively seeks opportunities for professional growth including attending various workshops, in-services and conferences.
6. Adheres to professional code of ethics and conduct.
  - Understands the professional code of conduct and ethical practice guidelines stated in "NASW Standard for School Social Work Services" (1992) published by the National Association of Standards for School Social Workers
  - Understands federal, state and local laws as it pertains to ethical practice.
7. Performs such other tasks and assumes such other responsibilities as may be assigned.