

**Title:** Physical Therapist

**POSITION OVERVIEW:** The Physical Therapist supports students with disabilities grades PreK-8 in accessing the educational environment through mobility, positioning, and gross motor skill development. Services may include evaluation, direct and indirect service, participation in IEP/504 teams, and consultation with staff. This is a district-wide position with assignments that may include multiple schools and may vary year-to-year based on student needs.

**CLASSIFICATION:** Classified

LICENSURE: Appropriate Illinois certifications for grade level and content required.

## **QUALIFICATIONS:**

Valid license to practice physical therapy in the state of Illinois Valid Driving License

**REPORTS TO: Principal** 

## **RESPONSIBILITIES:**

- Conduct evaluations in accordance with IDEA and Section 504
- Participate in IEP and 504 meetings, providing goal input and service recommendations
- Provide direct, consultative, and collaborative services aligned to student needs and IEP goals or 504 accommodations
- Train staff and families on implementation of mobility and positioning strategies
- Maintain accurate and timely documentation of services provided, including data collection and progress reporting, in alignment with district procedures and to support Medicaid billing requirements
- Monitor and assess therapy effectiveness through data collection, observations, and formal assessments
- Develop and manage a flexible schedule across assigned schools
- Support transitions (e.g., PreK to K, 2nd to 3rd, 5th to 6th, and 8th to High School) through team collaboration and student planning
- Adhere to district policies and applicable laws, including IDEA, ADA, and ISBE regulations
- Attend staff meetings, professional development, and district trainings as required
- Provide support in adapting the physical environment for student safety and participation
- Other duties as assigned by supervisors

## PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Requires physical ability to assist with student transfers, navigate school environments, and lift equipment.
- Must be able to assist with lifting, positioning, and transferring students and equipment as needed to support therapy activities.
- All lifting and transferring should follow current best practices as outlined by national OT/PT professional standards (e.g., AOTA, APTA), including the use of assistive equipment and/or support from additional staff when students are non-weight bearing or unable to assist.

**TERMS OF EMPLOYMENT:** Work year, stipend to be established by the Board of Education

WORK YEAR: 10 months

Approved by:	Date:
Reviewed and Agreed to by:	Date:

Diamond Lake School District #76 assures Equal Employment Opportunities and equal education opportunities for employees and students as required by Federal and State Orders and Laws. This job description is intended to accurately reflect the position activities and requirements. However, management and administration reserves the right to modify, add, or remove duties and assign other duties as necessary. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position.