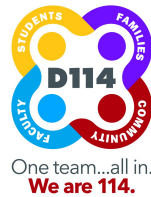


Our Vision
*Excellence in education,
 community, and self for success in
 tomorrow's opportunities.*



Our Mission
*Maximize and foster learning and
 growth for all through continuous
 improvement.*

February 2019

JOB TITLE:	CLASSROOM TEACHER
DEFINITION:	The Classroom Teacher is dedicated to meeting the needs of all learners. The teacher actively contributes and is committed to the D114 Professional Learning Community as well as its vision and mission. The teacher is responsible for collaboratively planning and implementing all instructional programs while establishing a positive learning environment. The teacher reports directly to the building principal.
QUALIFICATIONS:	<ol style="list-style-type: none"> 1. Licensure as required by the Illinois State Board of Education. 2. Bachelor's Degree or higher from an accredited college or university. 3. Such other qualifications of academic, professional and personal excellence as the Board may specify.
KEY FUNCTIONS:	<p>CLASSROOM ENVIRONMENT:</p> <ul style="list-style-type: none"> ● Establish and maintain an engaging, respectful, and positive learning environment; ● Implement district-wide behavior expectations and philosophy (e.g. PBIS, Second Step); ● Monitor the progress of all students, including using formal and informal assessment data; ● Access building support systems when students need additional assistance in order to make growth; ● Adjust instruction and support to ensure that all learners show growth. <p>CURRICULUM AND INSTRUCTION:</p> <ul style="list-style-type: none"> ● Collaborate with other teachers and specialists to develop the instructional plan aligned to district curriculum expectations and student data; ● Implement purposeful lesson plans as determined by the collaborative team; ● Monitor the progress of all students, including using formal and informal assessment data; ● Access building support systems when students need additional assistance in order to make growth; ● Adjust instruction and support to ensure that all learners show growth.

	<p>PROFESSIONAL RESPONSIBILITIES:</p> <ul style="list-style-type: none"> ● Actively support and contribute to the school, district, and community activities and culture; ● Establish and maintain respectful collaborative relationships with students, colleagues, parents, and stakeholders; ● Foster respectful communication with families to focus on maximizing and celebrating student growth; ● Continuously seek to improve practice through ongoing professional development and feedback; ● Purposefully adjust practice based on new learning and current data; ● Maintain adequate, timely, and careful data and records as required, including but not limited to assessments, grades, reports, discipline, and atypical situations that may arise in the classroom or with a student; ● Maintain student confidentiality; ● Communicate needs in a proactive manner to the building principal or designee; ● Submit requests for supplies and equipment to the building principal or designee; ● Provide for the care of school property and report any damage, issues, or problems to the building principal or designee. <p>PROFESSIONAL AND PERSONAL RENEWAL:</p> <ul style="list-style-type: none"> ● Maintain standards of teacher performance as contained in the evaluation procedure adopted by the Board of Education.
<p>PHYSICAL DEMANDS:</p>	<p>This position requires physical ability to carry out the following activities, with or without reasonable accommodation:</p> <ol style="list-style-type: none"> 1. Gaining access to all areas of the assigned classroom; 2. Communicating with others (talking, hearing, keyboarding and handwriting); 3. Observing instructional activities (seeing, listening to oral interpretation); 4. Facilitating delivery of materials and equipment to appropriate sites.
<p>CAPACITY AND ABILITY REQUIREMENTS:</p>	<p>In order to learn or perform duties adequately, the following are required:</p> <ol style="list-style-type: none"> 1. Adaptability to performance of a variety of duties, without loss of efficiency or composure. 2. Ability to accept responsibility for direction, control or planning of an activity. 3. Adaptability to deal with people beyond giving and receiving instructions. 4. Adaptability to making of generalizations or decisions based on sensory or judgmental criteria. 5. General learning ability; ability to understand instructions, concepts and underlying principles; ability to reason and make judgments. 6. Ability to understand meanings of words and ideas associated with them, and to transfer understandings to individuals and groups as necessary. 7. Ability to perform manual functions easily.

WORK CONDITIONS:	Normal working environment. The classroom teacher may be required to supervise activities in extreme heat or cold or extreme weather conditions.
GENERAL REQUIREMENTS:	This job description is intended to describe the general nature and level of work to be performed by those assigned to this position. It is not intended to be a complete list of responsibilities, skills and duties required of the classroom teacher.
TERM OF EMPLOYMENT:	180 contract work days, unless otherwise specified.
EVALUATION:	The position is evaluated by the appropriate administrator(s).