

INTERVENTIONIST

SPA License Status:	<i>Licensed/Contract</i>
SPA Probation:	<i>One year</i>
FLSA Status:	<i>Exempt</i>
Supervisor:	<i>Principal</i>
Supervises:	<i>None</i>
Salary Schedule:	<i>Certified Teacher</i>
Terms of Employment:	<i>7.5 Hours / 9 Months</i>
Job Goal:	The Interventionist will provide <i>daily</i> small group effective intervention instruction to students who have been assessed and identified as Intensive or Strategic learners through relevant assessments. The goal is to increase student academic achievement.

Minimum Qualifications

1. Bachelor's and/or master's degree in education from a regionally accredited college or university
2. Level II or Level III N.M. Teacher License required
3. Minimum of three years teaching experience

Job Duties

1. Meets and instructs assigned classes in the location(s) and at times designated
2. Demonstrates knowledge and experience using a variety of assessment tools and analyzing and interpreting student data
3. Must be able to gather, compile, and disaggregate data; and to link that data to student learning and instruction
4. Must be knowledgeable about current research and practices associated with effective instructional strategies
5. Ability to implement effective teaching skills and best practices in a variety of methods and settings
6. Must be a leader able to deal with diverse backgrounds/knowledge/skills who is dedicated to development of the whole child, community partnerships, open communication, and collaboration
7. Demonstrates specific knowledge for meeting the needs of students with special needs

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- including ELL, special education, and gifted students
8. Demonstrates the ability to get along with all staff members and maintain effective working relationships
 9. Demonstrates excellent communication, organization, interpersonal and leadership skills
 10. Demonstrates the ability to manage multiple projects and schedules effectively
 11. Develops lesson plans and supplementary materials compatible with basic instructional philosophy
 12. Provides individualized and small group instruction and establishes a classroom environment in order to adapt the curriculum to the needs of the students with varying intellectual abilities, attitudes, cultural backgrounds and learning styles
 13. Provides instruction whereby students may develop the skills to reach grade level proficiency
 14. Develops instructional plans and organizes class time to provide a balanced program of instruction, demonstration, and work time
 15. Evaluates student performance and maintains an accurate written record of each student's progress
 16. Utilizes technology in planning, developing, and implementing instructional objectives.
 17. Provides for the social/emotional growth of students
 18. Collaborates with other teaching staff to identify specific student needs, provide intensive intervention instruction, and facilitate evaluation of student progress
 19. Establishes and maintains standards of student behavior needed to provide an orderly and productive environment and encourages students to take responsibility for their own behavior
 20. Participates in curriculum planning and program development within the assigned school
 21. Confers, as needed, with parents and other professional staff
 22. Supervises, as assigned, students' activities during the regular workday
 23. Assists in implementing all policies and regulations concerning the administration of the school
 24. Maintains professional competence through in-service education activities provided by the district, and/or in self-selected professional growth activities
 25. Participates in Teacher Performance Evaluation as adopted by the local Board of Education
 26. Plans and supervises purposeful assignments for educational assistant when appropriate.
 27. Attends faculty meetings and participates on faculty committees to promote school and district goals
 28. Sponsors student activities when mutually agreed upon
 29. Prepares reports and maintains required inventory records
 30. Displays professional behavior toward all staff, students, and parents
 31. Agrees to fulfill performance responsibilities in location(s) assigned
 32. Performs such other tasks as may be assigned within the parameters of the job analysis

MACHINES, TOOLS, EQUIPMENT AND WORK TOOLS

Various machines and equipment including but not limited to computer, telephone, instructional technology.

WORKER TRAITS—Aptitudes

- 1. verbal ability required to understand oral and written instructions*
- 2. motor coordination required to coordinate eyes, hands and fingers when operating machines and equipment essential to the job*
- 3. manual and finger dexterity required to operate machines and equipment precisely and rapidly*
- 4. for further information regarding worker traits, please see attached job analysis*

EVALUATION

Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on evaluation of professional personnel.

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I accept this position offered and agree to the above job description.

*Print Name*_____

*Signature*_____ *Date*_____

*Approved By*_____ *Date*_____