
Job Title:	Physical Therapist	Exemption Status/Test:	Exempt/Professional
Reports to:	Director of Special Education	Date Revised:	April 2023
Dept./School:	Special Education - Assessment & Related Services - Assigned Campus(es)	Pay Grade:	SS 3

Primary Purpose:

Plan and provide direct therapy and instruction to students with physical disabilities. Provide therapeutic and instruction intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive full benefit from the educational program.

Qualifications:

Education/Certification:

Master's degree in physical therapy or related program
Valid Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners
Certified Adaptive Physical Education Certificate (preferred) or Special Education Teacher Certification

Special Knowledge/Skills/Abilities:

Knowledge of medical information and indications for physical therapy treatment
Knowledge of Adaptive Physical Education Assessment and how to utilize them to evaluate students
Knowledge of Special Olympics sports
Skill in use of tests and measurements for assessing physical function
Excellent public relations, organization, communication, and interpersonal skills
Ability to administer manual exercises and physical therapy treatments
Ability to instruct students and manage their behavior
Ability to present information in one-on-one, small group, and large group situations to students, parents, and district staff

Experience:

Minimum one year experience as a physical therapist
One year experience in a school setting preferred

Major Responsibilities and Duties:

Instruction

1. Provide district current information and professional development training on all phases of Adapted PE and Special Olympics.
2. Anticipate and identify Adapted PE programmatic needs/potential problems and develop successful solutions.
3. Administer Adapted Physical Education evaluations, prepare written reports of evaluation data.
4. Plan and implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required for those who qualify for Adapted PE services.

Therapy

5. Plan and provide direct and consultative services consistent with physical therapy goals contained in students' Individual Education Plans (IEP). Evaluate student progress and make recommendations regarding physical therapy services.

Consultation

6. Consult with district and outside personnel including referring healthcare provider, private therapists, and other medical staff regarding the physical and medical needs of students. Assist in the selection of equipment and adaptive materials.
7. Present staff development in assigned schools as requested. Conduct one-on-one consultation with teachers, aides, parents, and others to apprise them of individual student needs and requirements related to the student's physical therapy.

Student Management

8. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.
9. Implement and model positive behavior support with students.
10. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management

11. Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
12. Develop and coordinate a continuing evaluation of the physical therapy program and make changes based on the findings.
13. Compile, maintain, and file all reports, records, and other required documents.

Other

14. Maintain confidentiality and comply with policies established by federal and state law, State Board of Education Rule, and Local Board Policy.
15. Demonstrate superior customer service with district staff, students, and community stakeholders.
16. Follow district safety protocols and emergency procedures.
17. Follow all federal, state, and local procedures and meet established timelines.

Supervisory Responsibilities:

Supervise the work of physical therapy assistant(s), aides, and volunteers

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Physical therapy equipment; special need adaptive equipment; standard office equipment including computer and peripherals

Posture: Frequent standing, sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking, grasping/squeezing, wrist flexion/extension

Lifting: Regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting non-ambulatory students

Environment: Exposure to biological hazards, bacteria, and communicable diseases; may require districtwide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under pressure

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee Name: _____

Employee Signature: _____ Date: _____