
Job Title:	Teacher	Exemption Status/Test:	Exempt/Professional
Reports to:	Principal	Date Revised:	2021
Dept./School:	Assigned Campus(es)	Pay Grade:	TEA

Primary Purpose:

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth.
Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university
Valid Texas teaching certificate with required endorsements or related training and work experience for certification waivers under the District of Innovation Plan (DOI)
Demonstrated competency in the core academic subject area assigned
[Physical Education Teachers: Current automated external defibrillator (AED) certificate]

Special Knowledge/Skills/Abilities:

Knowledge of core academic subject assigned
Knowledge of curriculum and instructional best practices for online learning
Excellent public relations, organization, communication, and interpersonal skills
Ability to instruct students using a variety of technology applications and platforms
Ability to develop relationships and maintain consistent contact with student, parents, and colleagues
Ability to support students with computer set-up, navigation, and technology issues

Experience:

One year student teaching, approved internship, or related work experience

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required. Prepare lesson plans that reflect accommodations for differences in individual student differences.
2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
3. Conduct assessment of student learning styles and use results to plan instructional activities.
4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).

5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.

Student Growth and Development

6. Provide timely feedback to students and track progress through a variety of methods.
7. Conduct ongoing assessment of student achievement through formal and informal testing.
8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
9. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Assist in selecting books, equipment, and other instructional materials.
14. Compile, maintain, and file all reports, records, and other documents required.

Communication

15. Be available by phone, email, or video conferencing to confer with district personnel, students, and/or parents.
16. Communicate with students or parents on a regular basis via phone or video conference, email, or district-approved website.
17. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

18. Participate in staff development activities to improve job-related skills.
19. Attend and participate in faculty meetings and serve on staff committees as required.

Other

20. Maintain confidentiality and comply with policies established by federal and state law, State Board of Education Rule, and Local Board Policy.
21. Demonstrate superior customer service with district staff, students, and community stakeholders.

22. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; *[P.E. teachers: automated external defibrillator (AED)]*

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours
