

JOB DESCRIPTION

JOB TITLE/ASSIGNMENT

JOB TITLE: Float Paraprofessional

REPORTS TO: Director of Student Services - Elementary

REQUIREMENTS: High School Diploma or equivalent required

Para-Professional Certification required

Position requires knowledge of learning environment and program curriculum Desire to assist students with a variety of needs in a learning environment Must have good oral and written communication skills and basic computer skills

Any equivalent combination of experience and education will be considered

WORK YEAR: 10 month, Full Time

RESPONSIBILITIES/DUTIES

ESSENTIAL JOB FUNCTIONS:

- 1. Under the direct supervision of the classroom teacher: responsible for assisting the teacher in supporting a wide range of student needs, including academic needs (i.e., 1:1 support with work completion) and behavioral/social-emotional needs (i.e., assisting with student breaks, supporting with the implementation of student support plans).
- 2. Demonstrates flexibility and adaptability, as they shift between buildings and/or programs to support different students or groups of students in both general education and special education environments.
- 3. Works with individual students or small groups of students to reinforce learning of materials or skills initially introduced and outlined by certified staff.
- 4. Assists the certified staff in devising special strategies for reinforcing learning materials and skills based on a sympathetic understanding of individual students, their needs, interests, and abilities.
- 5. Serves as a source of information regarding students under their purview for any substitute teacher assigned in the absence of regular certified staff.
- 6. Performs clerical, learning environment maintenance, and instructional duties as assigned by the certified staff.
- 7. Helps manage the behavior of assigned students, including following the individual behavior plans; this includes intervening in crisis situations.
- 8. May collect student data if required on an individual student MTSS plan or IEP or requested by the classroom teacher.
- 9. Alerts the certified staff to any problem or special information about students.
- 10. Participates in professional development programs, faculty meetings, and special events as assigned; this may include parent/teacher conferences.

- 11. Demonstrates ethical behavior and confidentiality of information about students in the school environment and community.
- 12. Regular attendance.
- 13. Performs other duties as may be necessary and assigned by the classroom teacher and/or administrator.

PHYSICAL REQUIREMENTS

Ability to actively perform work in classroom, office, and other business and community settings. Ability to move freely and perform duties in numerous locations throughout the day (typically involving frequent standing, walking, sitting, bending, and lifting). Exposure to noise and activity of a school setting. Exposure to weather conditions. Ability to travel outside the district for a variety of meetings and conferences.

TERMS OF EMPLOYMENT

Newly hired employees will be placed on the ESP Salary Scale based on prior work experience that can be verified, that is recent (within the last ten years without an extended break in employment), and in a position of similar responsibilities. Benefits as determined and approved annually by the Board of Education.

ACKNOWLEDGMENT

THIS JOB DESCRIPTION IS INTENDED TO PROVIDE AN OVERVIEW OF THE REQUIREMENTS OF THE POSITION. AS SUCH, IT IS NOT NECESSARILY ALL INCLUSIVE, AND THE JOB MAY REQUIRE OTHER ESSENTIAL AND/OR NON-ESSENTIAL FUNCTIONS, TASKS, DUTIES, OR RESPONSIBILITIES NOT LISTED HEREIN. DISTRICT RESERVES THE SOLE RIGHT TO ADD, MODIFY, OR EXCLUDE ANY ESSENTIAL OR NON-ESSENTIAL REQUIREMENT AT ANY TIME WITH OR WITHOUT NOTICE. NOTHING IN THIS JOB DESCRIPTION, NOR BY THE COMPLETION OF ANY REQUIREMENT OF THE JOB BY THE EMPLOYEE, IS INTENDED TO CREATE A CONTRACT OF EMPLOYMENT OF ANY TYPE.

SIGNATURE	DATE	
PRINTED NAME		