

JOB DESCRIPTION

JOB TITLE/ASSIGNMENT

JOB TITLE: District Behavior Itinerant

REPORTS TO: Director of Student Services - Elementary

TERMS OF EMPLOYMENT: Salary and work year according to current contract.

CERTIFICATION AND POSITION REQUIREMENTS

1. Appropriate Illinois State Board of Education (ISBE) Professional Educator License (PEL) with Learning Behavior Specialist (LBS) endorsement.
2. Must have recent experience (within the last three years) in either:
 - Teaching experience in special education, or
 - Coursework in special education, or
 - Clinical or student teaching experience in special education.
3. Position requires knowledge of researched based behavior support techniques, data collection methods, and positive behavior support strategies.

JOB GOAL

To develop an instructional environment and use teaching strategies to ensure specialized programming and services within individualized education plans are met; to promote student growth and to inspire students to become continuous learners who are responsible, caring citizens in a global community.

ESSENTIAL JOB FUNCTIONS

1. Provides consultation to individuals or teams related to individual student needs.
2. Integrates positive behavioral supports and other behavioral shaping strategies into all professional practices (i.e., team consult, modeling for staff, plan development for students) within the school setting.
3. Conducts observations and additional data collection regarding the hypothesized function (and other contributing factors) to student behavioral patterns.
4. Analyzes data to inform the development of student intervention plans within a team atmosphere.
5. Conducts training and modeling for staff regarding the implementation of individualized student support plans.
6. Assists with the progress monitoring of student intervention plans.
7. Provides additional feedback to staff regarding successful implementation of student interventions.
8. Participates in team meetings regarding individual student needs, as appropriate.
9. Assists in the development of Behavior Intervention Plans (BIPs), as appropriate.
10. Participates in student IEP meetings, as appropriate.

11. Conducts training and modeling for staff regarding leading practices in crisis prevention and response strategies.
12. Assists directly in student crisis intervention, as needed.
13. Participates in relevant professional development opportunities to extend skills and knowledge related to supporting unique student social-emotional and behavioral needs.
14. Collaborates with the Director of Student Services regarding system-wide needs.
15. Supports with case management for students who require placements out-of-district on an as-needed basis
16. Supports reintegration planning (and related staff training needs) for students who are preparing to return to District 95 (in collaboration with the respective Director of Student Services).
17. Maintains regular collaborative meetings with Directors of Student Services regarding any off-campus student needs.
18. Performs other tasks and assumes other responsibilities as assigned.

PHYSICAL REQUIREMENTS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

This position's duties require the ability to frequently remain in stationary standing and sitting positions at least 50% of the school day and often traverse the larger school facility, sometimes ascending and descending stairwells. The employee must be able to consistently position self to grasp materials at floor, knee and chest height, and above shoulder height. The individual in this position must also be able to lift, push, and carry teaching materials and other equipment, exerting up to 30 pounds of force occasionally, up to 10 pounds of force frequently, and up to 5 pounds of force constantly. The position requires the ability to visually identify objects across the length of a typical classroom and close vision permitting written material to be read with ability to adjust focus. The employee must be able to frequently operate a computer and other office and teaching equipment as well as verbally communicate and accurately comprehend information. The employee must also be able to consistently work in outdoor weather conditions, frequently be exposed to noise and activity typical of a school setting, and sometimes travel outside the District's immediate geographic area.

TERMS OF EMPLOYMENT

Salary, fringe benefits, and working conditions are negotiated between the Lake Zurich Community Unit District 95 Board of Education and the Lake Zurich Education Association. See the most recent Negotiated Contract for additional details.

ACKNOWLEDGMENT

THIS JOB DESCRIPTION IS INTENDED TO PROVIDE AN OVERVIEW OF THE REQUIREMENTS OF THE POSITION. AS SUCH, IT IS NOT NECESSARILY ALL INCLUSIVE, AND THE JOB MAY REQUIRE OTHER ESSENTIAL AND/OR NON-ESSENTIAL FUNCTIONS, TASKS, DUTIES, OR RESPONSIBILITIES NOT LISTED HEREIN. DISTRICT RESERVES THE SOLE RIGHT TO ADD, MODIFY, OR EXCLUDE ANY ESSENTIAL OR NON-ESSENTIAL REQUIREMENT AT ANY TIME WITH OR WITHOUT NOTICE. NOTHING IN THIS JOB DESCRIPTION, NOR BY THE COMPLETION OF ANY REQUIREMENT OF THE JOB BY THE EMPLOYEE, IS INTENDED TO CREATE A CONTRACT OF EMPLOYMENT OF ANY TYPE.

SIGNATURE _____

DATE _____

PRINTED NAME _____