

WISD Job Description

Job Title: Dyslexia Teacher/ Therapist

Wage/Hour Status: Exempt

Reports to: Principal

Pay Grade:

Dept./School: Assigned Campus

Date Revised: June 2015

Primary Purpose:

Provide specialized multisensory instruction that teaches phonics and the structure of language to students identified with dyslexia. Monitor student progress in core subject areas. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:

Bachelor's degree from accredited university

Licensed Dyslexia Therapist equivalent to a Certified Academic Language Therapist or successfully enrolled in the program to become a certified therapist.

Valid Texas teaching certificate with required endorsements or required training for subject and level assigned

Demonstrated competency in reading instruction

Special Knowledge/Skills:

Knowledge of the reading process

Knowledge of dyslexia and related disorders

Knowledge of dyslexia assessment, the meaning of the evaluation and identification

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

Experience:

At least one year student teaching or approved internship in the area

Multisensory Language Therapy training

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's dyslexia program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations for differences in student learning styles.
3. Present subject matter according to guidelines established by Texas Education Agency, Texas Dyslexia Mandate, board policies, and administrative regulations.
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.

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5. Plan instructional activities based on student assessment.
6. Work cooperatively with teachers to accommodate curricula as needed for dyslexia students according to guidelines established in 504 Individual Accommodation Plan.
7. Use technology to strengthen the teaching/learning process.

Student Growth and Development

8. Help students analyze and improve study methods and habits.
9. Conduct ongoing assessment of student achievement through formal and informal testing.
10. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
11. Be a positive role model for students, support mission of school district.

Classroom Management and Organization

12. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
13. Manage student behavior in accordance with Student Code of Conduct and student handbook.
14. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
15. Assist in selection of books, equipment, and other instructional materials.

Communication

16. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
17. Maintain a professional relationship with colleagues, students, parents, and community members.
18. Use effective communication skills to present information accurately and clearly.

Professional Growth and Development

19. Participate in staff development activities to improve job-related skills.
20. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
21. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
22. Attend and participate in faculty meetings and serve on staff committees as required.

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Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Frequent standing, stooping, bending, pulling and pushing.
Move small stacks of textbooks, media equipment, desks, and other classroom equipment.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.