

TITLE: School Psychologist

QUALIFICATIONS:

1. Valid State of Illinois Professional Educator License with the School Psychologist Endorsement.
2. Such other qualifications of academic, professional, and personal excellence as the Board of Education may specify.

REPORTS TO: Assigned Building Principal/Special Services Department Administrator

JOB GOAL: To provide school psychological services to and on behalf of children who require psychological evaluation and assistance in their educational or behavioral adjustment.

PERFORMANCE RESPONSIBILITIES: The Kirby School District 140 school psychologist is expected to meet the Illinois Professional Education Standards for School Psychologist – Performance Indicators. Performance responsibilities include but are not limited to:

1. Prepares clearly written reports that address referral questions appropriately, report data accurately, and provide guidance for interventions.
2. Explains assessment findings in a manner that is understandable for the intended audience.
3. Assists school personnel and other agency administrators with the interpretation of data to evaluate classroom and/or building-level programs.
4. Follows legal, regulatory, and ethical parameters in data-based decision-making and record keeping.
5. Participates in collaborative decision making and problem solving with other professionals to achieve student success, including but not limited to development of classroom management and individual behavior intervention plans.
6. Promotes and models ethical practices of confidential communication with others.
7. Works effectively with school personnel to promote supportive learning environments.
8. Assists school personnel in developing cognitive and academic goals for all students.
9. Uses formal and informal assessment techniques to evaluate the performance and progress of students.
10. Uses assessment results to identify students' learning needs, develop instructional strategies, and contribute to recommendations regarding students' eligibility for and placement in special education.

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11. Participates in the development and implementation of instructional strategies and interventions to promote learning in students at different stages of development and from diverse backgrounds.
12. Collaborates with school personnel to develop appropriate academic goals and interventions for all students who do not meet the Illinois Learning Standards or locally developed objectives.
13. Applies the principles of behavior change through the provision of consultation, behavioral assessment and intervention, and counseling services to enhance student behavior.
14. Identifies when and how to access and/or make referrals for additional services or resources to assist students with diverse learning needs.
15. Participates in decision-making that promotes effective services for students and their families/guardians.
16. Analyzes individual and group performance in order to design interventions that are consistent with the learner's cognitive, social, emotional, and physical developmental levels and with relevant ethical principles/practices.
17. Assists parents and other caregivers with the development and implementation of behavior change programs in the home in order to facilitate the learning and development of their children.
18. Identifies resources and facilitates communication between schools, families/guardians, and community agencies.
19. Applies research design and data analysis techniques when conducting and evaluating research.
20. Shares professional resources with teachers, parents, and others to enhance services to students.
21. Maintains useful and accurate records and communicates information responsibly to families/guardians, students, colleagues, and community members as appropriate.
22. Contributes to the well-being of one's school community.
23. Collaborates with other professionals as resources for problem-solving, generating new ideas, sharing experiences, and seeking and giving feedback.
24. Follows School District Policies and Administrative Procedures and codes of

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professional conduct, respecting the boundaries of professional responsibilities, when working with students, colleagues, and families.

25. Reports any suspected child abuse or neglect as required.
26. Performs such other tasks and assumes such other responsibilities as administration may assign, in accordance with Board of Education policies and administrative procedures.

TERMS OF EMPLOYMENT: Work year, salary, and fringe benefits to be established by the Board of Education.

EVALUATION: Evaluation will be in accordance with the District's Teacher Evaluation Plan.