

**TITLE: English Learner (EL) Teacher**

**QUALIFICATIONS:**

1. Valid State of Illinois Professional Educator License for the grade level assigned with English as a Second Language Endorsement.
2. Such other qualifications of academic, professional, and personal excellence as the Board of Education may specify.

**REPORTS TO:** Building Administrator

**JOB GOAL:** Plan, implement and monitor the instructional programs, for students for whom English is a new language, as appropriate to content area to ensure that assigned students meet or exceed the expectations defined by the Illinois Learning Standards.

**PERFORMANCE RESPONSIBILITIES:** The Kirby School District 140 teacher is expected to meet the Illinois Professional Teaching Standards – Performance Indicators. Performance responsibilities include but are not limited to:

1. Evaluates teaching resources and curriculum materials for their comprehensibility, inclusivity, accuracy, and appropriateness.
2. Engages students in generating and testing knowledge using a variety of methods that are appropriate.
3. Uses a variety of instructional strategies to help students develop in-depth conceptual understanding and applications of subject matter.
4. Makes appropriate provisions (in terms of time and circumstances for work, tasks assigned, communication, and response modes) for students based on their individual learning differences or needs.
5. Creates multiple learning activities that allow for variation in students' learning styles, performance modes, and levels of English language proficiency.
6. Appropriately uses assessment results to diagnose learning difficulties and design teaching strategies to meet the students' learning needs.
7. Maintains useful and accurate records of students' work and performance and communicates students' progress knowledgeably and responsibly to students, parents, and colleagues.
8. Collaborates with administrators and staff to meet the needs of EL students for academic success, and comfort in their new educational and social setting.
9. Seeks to ensure that proper identification, assessment, placement, referral, and reclassification procedures are followed and that EL students receive appropriate and equitable services and meaningful instruction.

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10. Organizes, allocates, and manages time, materials, and physical space to provide active engagement of students in productive tasks.
11. Demonstrates a variety of effective behavior management techniques appropriate to the needs of all students, including those with disabilities (including implementing the least intrusive intervention consistent with the needs of these students).
12. Models accurate, effective communication when conveying ideas and information and when asking questions and responding to students.
13. Models the rules of English grammar, spelling, punctuation, capitalization, and syntax in both written and oral contexts.
14. Communicates with parents/guardians to develop cooperative partnerships in order to promote students' learning and well-being.
15. Contributes to the well-being of one's school community.
16. Collaborates with other professionals as resources for problem-solving, generating new ideas, sharing experiences, and seeking and giving feedback.
17. Follows School District Policies and Administrative Procedures and codes of professional conduct, respecting the boundaries of professional responsibilities, when working with students, colleagues, and families.
18. Reports any suspected child abuse or neglect as required.
19. Performs such other tasks and assumes such other responsibilities as administration may assign, in accordance with Board of Education policies and administrative procedures.

**TERMS OF EMPLOYMENT:** Salary and fringe benefits in accordance with the current Teachers Collective Bargaining Agreement. 180 work days annually established by the Board of Education.

**EVALUATION:** Evaluation will be in accordance with the District's Teacher Evaluation Plan.