

TITLE: Speech Pathologist

QUALIFICATIONS:

1. Valid State of Illinois Professional Educator License with Speech/Language Pathologist Endorsement or Speech-Language Impairment Endorsement.
2. Such other qualifications of academic, professional, and personal excellence as the Board of Education may specify.

REPORTS TO: Assigned Building Principal/Special Services Department Administrator

JOB GOAL: To help reduce or eliminate speech and language development impediments that interfere with the individual student's ability to derive full benefit from the district's educational program.

PERFORMANCE RESPONSIBILITIES: The Kirby School District 140 speech pathologist is expected to meet the Illinois Professional Education Standards for Speech Pathologist – Performance Indicators. Performance responsibilities include but are not limited to:

1. Provides screening, identification, assessment, diagnosis, treatment, intervention, and follow-up services for speech and/or language disorders of:
 - i) speech, including articulation, fluency and voice;
 - ii) language, including phonology, morphology, syntax, semantics, and pragmatics, and disorders of receptive and expressive communication in oral, written, graphic, and manual modalities;
 - iii) oral and pharyngeal functions, including disorders of swallowing and feeding;
 - iv) cognitive aspects of communication; and
 - v) social aspects of communication.
2. Considers student development factors when interpreting evaluative data and designing interventions.
3. Creates goals and benchmarks or short-term objectives to enable students to meet expectations for learning.
4. Interprets and uses assessment data for the purpose of making appropriate modifications in the learning environment and planning effective interventions.
5. Accesses and employs a wide range of information and technology to enhance student learning.
6. Assists in determining the least restrictive environment to provide services based upon the needs of individual students.
7. Plans, selects, uses and adjusts as necessary instructional content, materials, resources, and strategies based upon age, ability, cultural, linguistic, and gender differences of the student.

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8. Speaks and writes effectively using language appropriate to the situation and the audience.
9. Uses a variety of appropriate formal and informal assessment tools and procedures.
10. Uses nondiscriminatory evaluation procedures in order to obtain a valid understanding of how a student is functioning and what the student is capable of accomplishing.
11. Maintains useful and accurate records and communicates information such as legal rights and evaluation results knowledgeably and responsibly to parents/guardians and others involved in meeting the needs of the student.
12. Maintains confidentiality of medical and academic records and respect for privacy of individuals with disabilities.
13. Participates in professional development opportunities.
14. Models accurate, effective communication when conveying ideas and information and when asking questions and responding to students.
15. Models the rules of English grammar, spelling, punctuation, capitalization, and syntax in both written and oral contexts.
16. Communicates with parents/guardians to develop cooperative partnerships in order to promote students' learning and well-being.
17. Contributes to the well-being of one's school community.
18. Collaborates with other professionals as resources for problem-solving, generating new ideas, sharing experiences, and seeking and giving feedback.
19. Follows School District Policies and Administrative Procedures and codes of professional conduct, respecting the boundaries of professional responsibilities, when working with students, colleagues, and families.
20. Reports any suspected child abuse or neglect as required.
21. Performs such other tasks and assumes such other responsibilities as administration may assign, in accordance with Board of Education policies and administrative procedures.

TERMS OF EMPLOYMENT: Salary and fringe benefits in accordance with the current Teachers Collective Bargaining Agreement. 180 work days annually established by the Board of Education.

EVALUATION: Evaluation will be in accordance with the District's Teacher Evaluation Plan.