



SHELTON PUBLIC SCHOOLS

Classroom Teacher

Accountability Relationship:

The classroom teacher will work under the general supervision and be evaluated by Shelton Public Schools' administration or curriculum leader as assigned.

General Job Definition:

The classroom teacher is responsible for developing plans for students, managing the classroom environment, providing students with instruction and assessing student knowledge, needs, abilities and progress. The classroom teacher is responsible, when appropriate, for planning and producing presentations which exhibit student work, talent and/or athletic skill. The classroom teacher includes the following assignments:

- Art
- Biology
- Business Education
- Chemistry
- Earth Science
- Elementary Education (grades 1-6)
- English
- Family and Consumer Sciences
- General Science
- Health Education
- History & Social Studies
- Kindergarten
- Mathematics
- Music
- Physical Education
- Physics
- Pre-Kindergarten
- Technology Education
- World Languages

Responsibilities:

- Demonstrates comprehensive and current knowledge of assigned content area.
- Demonstrates knowledge of human growth and development as it relates to the teaching/learning process.
- Demonstrates an awareness and respect for diversity of cultural backgrounds and lifestyles.
- Identifies and sequences goals, objectives, strategies and assessments which provide for individual differences.
- Plans and implements the elements of an effective lesson design and develops lesson plans which incorporate technology and instructional aids appropriate for instruction.

- Aligns assessment with instructional objectives on the basis of the formative assessment.
- Meets with staff to analyze and interpret numerous forms of data, in order to ensure that effective instructional practices are based on data-driven decisions.
- Assesses student progress towards objectives, expectations and/or goals for the purpose of providing feedback to students, parents and administration.
- Monitors student progress and adjusts instruction on the basis of student questions and performance.
- Prepares a variety of electronic/written materials, including but not limited to, grades, lesson plans, correspondence with parents and students, assessments, student attendance, anecdotal records etc., for the purpose of documenting student progress and meeting mandated requirements.
- Establishes student rapport and fosters positive relationships.
- Communicates with students both individually and collectively regarding their needs and progress.
- Maintains high expectations for student learning and behavior.
- Maintains a safe and orderly classroom environment by consistently implementing routines, transitions and procedures.
- Develops and maintains systems for keeping group and individual records.
- Demonstrates ethical behavior in accordance with **Connecticut Code of Professional Responsibility for Teachers (Section 10-145d-400a of the Connecticut Certification Regulations)**.
- Attends a variety of meetings and professional learning opportunities as offered by the School District for the purpose of conveying and/or gathering information required to perform duties.
- Attends after school and evening meetings/conferences in accordance with the Agreement between the Shelton Board of Education and the Shelton Education Association.
- Works collaboratively with School District staff, parents, and community partners for the purpose of improving the overall quality of student learning outcomes and in support of School District goals and objectives.
- Follows School District policies, procedures and curricula.
- Prepares records and reports with accuracy and timeliness.
- Models effective written and oral expressions.
- Models good attendance and punctuality.

Requirements:

- Connecticut certification as appropriate.
- Knowledge and understanding of the teaching and learning process.
- Demonstrated ability to analyze assessment and other student data as a means for making instructional decisions.
- Demonstrated responsibility for self-growth, professional improvement, ongoing self-reflection and self-evaluation.
- Demonstrated ability in the effective use of instructional technology.
- Ability to maintain effective working relationships.
- Effective organizational, oral and written communication skills.
- Demonstrated commitment to the department team concept and the overall success of the organization.

Terms of Employment and Salary:

The classroom teacher's terms of employment, salary and benefits are in accordance with the Agreement between the Shelton Education Association and the Shelton Board of Education.

CP 5/21/18