

General Statement:

The **IB Design Teacher** fosters the independence of each student as an International Baccalaureate (IB) learner, effectively assesses student needs and progress reflected through I.B. Middle Years Program (MYP) criterion. The **IB Design Teacher** is responsible for planning instruction to achieve MYP Design objectives, and implementing long and short-term Design goals. The **IB Design Teacher** is also responsible for the utilization of MakerSpace equipment and ensuring the MYP Design Criterion are met and assessed as per the International Baccalaureate specifications. The **IB Design Teacher** accomplishes these goals through effective communication with students, parents, and colleagues. The **IB Design Teacher** will use the interdisciplinary approach to teaching and learning utilizing the MYP Design criterion within their classroom. MYP Design is one of the eight MYP subject areas, which include: Arts, Individuals and Societies, Language Acquisition, Language and Literature, Mathematics, Physical and Health Education and Sciences.

Major Responsibilities:

- Demonstrates knowledge and application in the Common Core standards of reading, writing and mathematics as they connect and support the MYP Design criterion.
- Effectively supports the IB magnet focus as required by International Baccalaureate Organization.
- Demonstrates knowledge of human growth and development as it relates to the teaching-learning process with a focus on the IB learner profile.
- Effectively communicates with students, parents and staff.
- Effectively organizes time, space, materials and equipment for instruction.
- Effectively assesses student needs and progress.
- Effectively meets the needs of exceptional students, including ELL strategies.
- Establishes a positive learning environment.
- Meets professional responsibilities.
- Encourages and maintains the cooperative involvement and support of parents and the community in the DSIP and SSIP.
- Supports professional development within a rapidly evolving area of IT as it connects to MYP Design.

Qualifications:

- Connecticut State Department of Education Certification with grade level certification in any subject area.
- Demonstrated knowledge of applicable Common Core State Standards, Technology Standards and Design Criterion.
- Must be willing to be trained and acquire the skills required to work effectively in all aspects of IB philosophy focusing on MYP Design.
- Demonstrated excellence in teaching the subject area(s) and/or instructional levels targeted.
- Evidence of ability to work cooperatively with administrators, teachers and paraeducators.
- Evidence of organizational ability and willingness to pursue tasks to successful completion.
- Superior communication skills (oral and written).

Job Description – IB Design Teacher

- Knowledge of and/or demonstrate the ability to learn and implement Operating Systems (i.e. Windows); Office suites (i.e. Microsoft Office, Google Docs); Presentation Software (i.e. PowerPoint, Keynote); Spreadsheets (i.e. Excel, Google Spreadsheets); Communication and Collaboration tools (i.e. Skype); Accounting Software (i.e. QuickBooks); Student Information Systems (i.e. Naviance, Power School); or any other technology deemed relevant for this position.

Board Approved 05/01/2018

Employee Signature

Date

Employee Name (Please Print)